



City of Albuquerque

Legislative File Number R-06-73 (version 2)

CITY of ALBUQUERQUE SEVENTEENTH COUNCIL

Approving an Inter-Governmental Agreement Among the City of Albuquerque, County of Bernalillo, and Albuquerque Public Schools, to Foster Community Schools; Making an Appropriation.(Loy)

CITY of ALBUQUERQUE SEVENTEENTH COUNCIL

APPROVING AN INTER-GOVERNMENTAL AGREEMENT AMONG THE CITY OF ALBUQUERQUE, COUNTY OF BERNALILLO, AND ALBUQUERQUE PUBLIC SCHOOLS, TO FOSTER COMMUNITY SCHOOLS; MAKING AN APPROPRIATION.

WHEREAS, the City of Albuquerque, County of Bernalillo, Albuquerque Public Schools, and the Albuquerque Business Education Compact (ABEC) jointly participated as members of a Task Force to clarify options and identify steps required to implement Community Schools; and

WHEREAS, the Task Force obtained the services of local and national experts in Community Schools through a contract with Las Palomas de Taos, which experts carried out a study, interviewed local leaders, facilitated meetings for the Task Force, and provided recommendations on implementing Community Schools locally; and

WHEREAS, Community Schools address the reality that learning and educational success including high school completion are impacted by such factors as the character of family life, family income, stability, peer and family drug and alcohol use, mental health, nutrition, housing, neighborhood crime

and gangs, and the educational level of family members and the importance they place on learning; and

WHEREAS, in the Planned Growth Strategy, Bill No. F/S R-02-111 (Enactment No. 112-2002), the following policy was adopted by the City of Albuquerque: “The City, to the extent possible, shall integrate its human service activities, especially related to pre-school and school-aged children, through a full partnership with the Albuquerque Public Schools, into a Community Education model. Community Education is a strategy for serving the neighborhood by providing for the educational needs of all its members. Community Education programs may include, among others, preschool activities for children and parents, continuing and remedial education for adults, cultural enrichment, and recreation. More broadly, Community Education uses the local school as a catalyst for bringing neighborhood resources, including those of governmental and private service agencies, to bear on community problems. An objective of Community Education is the greater realization of neighborhood residents' potential. In Community Education, school facilities are used as community centers”; and

WHEREAS, the Community Schools study found that a large number of Community Schools programs were identified within the Highland High School Cluster including: Information and Referral to Social Services, Case Management, Primary Health Care, Infant and Toddler Care, Preschool, Before and After School Care, Mentoring, Community Service, Recreation, Leadership Development, Career Counseling, Employment and Training, Tutoring and Literacy, Community Mobilization, Housing / Clothing, Economic Development, Parent and Community Education, Drug and Violence Prevention, Character Education and Civic Engagement, Arts, Diversity, Technology, Food and Nutrition, and Public Awareness; and

WHEREAS, school principals reported that children and family needs were not being adequately met by these programs and that the schools with more low income children reported fewer of the need areas being met sufficiently;

and

WHEREAS, while a large number of Community Education type programs were reported by schools in the Highlands Cluster, there appeared to be insufficient strategic planning to guide the allocation of resources at the school sites, link the programs to increase their effectiveness, and to evaluate the set of programs in a comprehensive way; and

WHEREAS, it is reasonable to conclude that services can be delivered more efficiently and effectively through inter-agency collaboration within the framework of a strategic plan at the school site; and

WHEREAS, the Task Force reviewed more than ten national and international models of Community Schools; and

WHEREAS, the Task Force concluded that: a “core” set of programs / activities for all Community Schools should be identified; there is value in the separate models of Community Schools in terms of a coherent developed program, training materials, valuable experience in implementation, and individuals who might be resources to assist our efforts; individual schools in Albuquerque, through a community based process, should have the ability to choose the Community Schools approach that they wish to follow (that would be combined with the “core” program); and the list of Community Schools models should be reduced in number and offer a wide continuum of approaches that contains significant choice; and

WHEREAS, the attached Inter-Governmental Agreement was reviewed on a number of occasions over several months by the Task Force members and has been recommended for adoption by the members from the City of Albuquerque, County of Bernalillo, Albuquerque Public Schools, and the Albuquerque Business Education Compact (ABEC); and

WHEREAS, while APS principals and administrators must provide leadership for the effort, the programs identified as part of Community Schools suggests that Community Education mostly is within the more traditional expertise areas of the Social Work, Public Health, Housing, and Planning

professions. Consequently, the ABC Community Schools program cannot be “owned” by any one government or agency, but must have a true, independent, collaborative structure.

BE IT RESOLVED BY THE COUNCIL, THE GOVERNING BODY OF THE CITY OF ALBUQUERQUE THAT:

Section 1. The attached Community Schools Inter-Governmental Agreement is approved.

Section 2. The Community Schools Partnership shall be formed potentially consisting of the City of Albuquerque, County of Bernalillo, Albuquerque Public Schools, and the Albuquerque Business Education Compact.

Section 3. The City of Albuquerque shall join the Community School Partnership. Board members of the Community Schools Partnership from the City shall consist of two City Councilors to be selected by the President of the Council with the approval of the governing body and the City Executive of the City who may be the Mayor, or the Chief Administrative Officer, or his or her designee. City Council board members cannot delegate their participation on the Community Schools Partnership.

Section 4. The amount of one hundred and ten thousand dollars (\$110,000) shall be appropriated within the FY/07 Budget to a new Community Schools Partnership Activity Fund within the Partners with Public Education Program Strategy of the Family and Community Services Department (General Fund - Fund 110). The City shall not be obligated for any future contributions for expenses of the Partnership or expenses otherwise envisioned under the Agreement without express action by the City. The New Mexico Community Foundation shall act as the fiscal agent for the Community Schools Partnership.

Section 5. The Community Schools Partnership and Inter-Governmental Agreement shall become effective upon the adoption of the Agreement by the Albuquerque Public Schools and one additional government or governmental agency identified in this Resolution. The City shall become a partner to the

Community Schools Partnership upon the adoption by the Partnership of organizational documents approved by a majority of the partners and a majority of the City's board member delegates to the Partnership. The funds appropriated herein by the City shall be made available to the Partnership upon the adoption by the Community Schools Partnership of organizational documents that define the Partnership's obligation to use the funds in a manner consistent with the Agreement and to account to the Partnership members for expenditures.

Section 6. The City would like to recognize the important work that has been performed by the office for Community Learning & Public Service (CLPS) of the University of New Mexico's College of Education, especially that of the UNM Service Corp. This program has been providing quality after school programs, literacy education, enrichment activities, and community service at 12 sites located in schools and community centers. CLPS positively impacts more than 1,200 young people each day. This program's valuable experience should serve as a guide to the Community School Partnership and CLPS shall be requested to participate as a member of a service providers committee to the Partnership.

Section 7. No elected official who participated and materially contributed to the Community Schools Task Force shall take a job or be compensated under a contract with the Community Schools Partnership for a period of three years from the initiation of the Partnership.

Section 8. Upon approval of the Partnership organizational documents as provided herein, the Partnership shall consider the establishment of a Joint Powers Agreement among the members of the Community Schools Partnership and make a recommendation to the governing bodies of the members of the Partnership. The City Council shall consider the recommendation of the Partnership regarding the establishment of a Joint Powers Agreement.

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